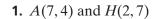
## **Practice 1-7**

## **Distance in the Coordinate Plane**

Find the distance between each pair of points. If necessary, round to the nearest tenth.



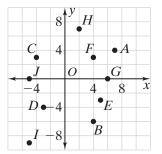
**1.** 
$$A(7,4)$$
 and  $H(2,7)$  **2.**  $C(-4,3)$  and  $G(6,0)$ 

**3.** 
$$B(4, -6)$$
 and  $D(-3, -4)$  **4.**  $E(5, -3)$  and  $C(-4, 3)$ 

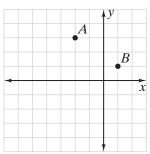
**4.** 
$$E(5, -3)$$
 and  $C(-4, 3)$ 

**5.** 
$$B(4, -6)$$
 and  $I(-5, -9)$  **6.**  $E(5, -3)$  and  $F(4, 3)$ 

**6** 
$$E(5-2)$$
 and  $E(4-2)$ 



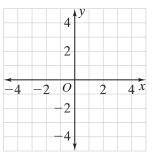
7. Arnie plotted points on the graph on the right. He placed his pencil point at A. He can move either right or down any whole number of units until he reaches point B. In how many ways can he do this?



- **8.** Marika had to draw  $\triangle$  ABC that fit several requirements.
  - a. It must fit on the grid shown.
  - **b.** The endpoints of  $\overline{AB}$  have coordinates A(-2,0) and B(2,0).
  - **c.** Point C must be on the y-axis and its y-coordinate is an integer.

Name all the points that could be point C.





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