#### © CONTENT STANDARDS

8.G.1.a, 8.G.1.b, 8.G.1.c, 8.G.3

## What You'll Learn

To graph and describe translations in the coordinate plane

New Vocabulary transformation, translation, image

## What You've Learned

- In Chapter 1, you graphed points in the coordinate plane.
- In Chapter 7, you determined whether two figures were congruent and wrote congruence statements.
- You identified similar figures and used proportions to find missing measurements in similar figures.



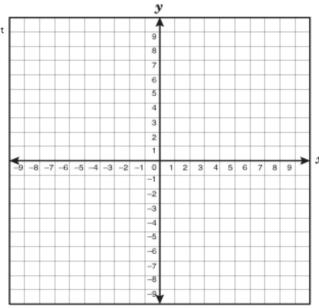
#### **The Coordinate Plane**

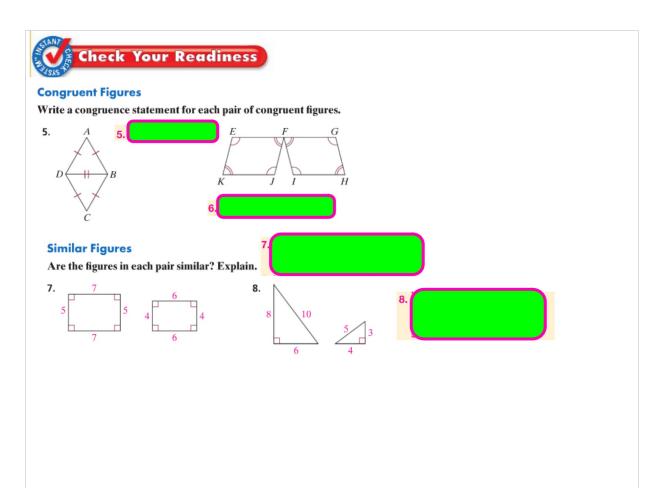
Graph each point on the same coordinate plane.

- **1.** A(3, -4)
- **2.** B(-5,6)

3. C(0,5)

**4.** D(-2, -3)





## Why Learn This?

Translations are used in games and in the arts. You can use translations to plan a winning chess strategy or choreograph a figure-skating routine.

A **transformation** is a change in the position, shape, or size of a figure. A **translation** is a transformation that moves each point of a figure the same distance and in the same direction.

The figure you get after a transformation is an image of the original figure. To identify the image of point A, use prime notation (A'). You read A' as "A prime."



# **EXAMPLE** Graphing a Translation



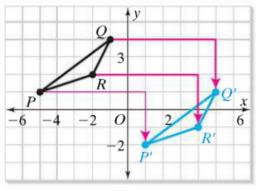
**Multiple Choice** If  $\triangle PQR$  below is translated 6 units to the right and 3 units down, what are the coordinates of point P'?

(A) 
$$P'(-1,-2)$$
 (B)  $P'(-2,1)$  (C)  $P'(-2,-1)$  (D)  $P'(1,-2)$ 



$$P'(-2,-1)$$

① 
$$P'(1, -2)$$



Slide each vertex right 6 units and down 3 units. Label and connect the images of the vertices.

The answer is



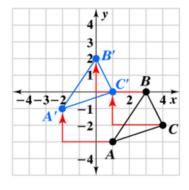
1 EXAMPLE  $\triangle ABC$  has vertices A (1, -3), B (3, 0), and C (4,-2). Graph  $\triangle ABC$  and its image after a translation to the left 3 units and up 2 units.

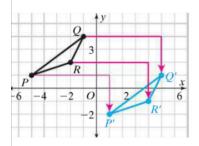
What are the coordinates of its images?

Slide each vertex left 3 units and up 2 units.

Connect the images of the vertices.

The coordinates of its image are A'(-2, -1), B'(0, 2), C'(1,0).





Notice in Example 1 that  $\triangle P'Q'R'$  is congruent to  $\triangle PQR$ . A translation of a figure preserves the side lengths and angle measures of the figure. You can use arrow notation to describe the translation. The translation of each point is shown below.

$$P(-5,1) \rightarrow P'(1,-2) \leftarrow \text{Read } P \rightarrow P' \text{ as "point } P \text{ goes to point } P \text{ prime."}$$

$$Q(-1,4) \to Q'(5,1)$$

$$R(-2,2) \rightarrow R'(4,-1)$$

The arrow notation for the translation of the triangle is  $\triangle PQR \rightarrow \triangle P'Q'R'$ .

You can use arrow notation to write a general rule that describes a translation. For Example  $1, (x, y) \rightarrow (x + 6, y - 3)$  shows an ordered pair (x, y) and describes a translation to the right 6 units and down 3 units.

## EXAMPLE

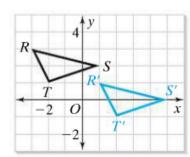
## **Describing a Translation**

2

Write a rule to describe the translation of the black triangle to the blue triangle.

Each point has moved 4 units to the right and 2 units down. So the translation adds 4 to the *x*-coordinate and subtracts 2 from the *y*-coordinate.

The rule is  $(x, y) \rightarrow (x + 4, y - 2)$ .

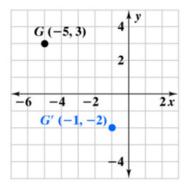


**2** EXAMPLE Write a rule to describe the translation of G(-5, 3) to G'(-1, -2).

Point *G* is moved 4 units to the right and 5 units down.

So, the translation adds 4 to the *x*-coordinate and subtracts 5 from the *y*-coordinate.

The rule is  $(x, y) \rightarrow (x + 4, y - 5)$ .



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6 questions to answer on matching rules to translations

| B. $(x,y) \rightarrow (x+3,y)$ II. $Q(3,0)$ C. $(x,y) \rightarrow (x-1,y-5)$ III. $R(-2,y)$ IIII. $R(-2,y)$ III. $R(-2,y)$ IIII. $R(-2,y)$ III. $R(-2,y)$ IIII. $R(-2,y)$ III.  | <b>18:</b> $(1) \rightarrow P'(3, -6)$ $(1) \rightarrow Q'(-3, 2)$ $(2) \rightarrow Q'(-3, 2)$ $(3) \rightarrow R'(1, 4)$ wwn to describe the mage. Be sure to give the slated.  | _             |  |
|---|--|---------------|--|
| Match each rule with the correct translation  A. $(x,y) \rightarrow (x-6,y+2)$ B. $(x,y) \rightarrow (x+3,y)$ II. $Q(3,0)$ C. $(x,y) \rightarrow (x-1,y-5)$ III. $R(-2,y)$ Understand  1. What are you asked to do?  Plan and Carry Out  2. Use the words left or right and up or down on the word of the words left or right and up or down on the word of the words left or right and up or down on the word of the words left or right and up or down on the word of the words left or right and up or down on the word of   | i. $(1) \rightarrow P'(3, -6)$<br>$(1) \rightarrow Q'(-3, 2)$<br>$(2) \rightarrow Q'(-3, 2)$<br>$(3) \rightarrow Q'(-3, 2)$<br>$(4) \rightarrow R'(1, 4)$<br>we to describe the mage. Be sure to give the slated.  | _             |  |
| A. $(x,y) \rightarrow (x-6,y+2)$ B. $(x,y) \rightarrow (x+3,y)$ B. $(x,y) \rightarrow (x+3,y)$ B. $(x,y) \rightarrow (x+3,y)$ B. $(x,y) \rightarrow (x-1,y-5)$ B. | $(1) \rightarrow P'(3, -6)$<br>$(1) \rightarrow Q'(-3, 2)$<br>$(2) \rightarrow Q'(-3, 2)$<br>$(3) \rightarrow R'(1, 4)$<br>we to describe the mage. Be sure to give the slated.  | _             |  |
| B. $(x,y) \rightarrow (x+3,y)$ II. $Q(3,0)$ C. $(x,y) \rightarrow (x-1,y-5)$ III. $R(-2,y)$ IIII. $R(-2,y)$ III. $R(-2,y)$ IIII. $R(-2,y)$ III. $R(-2,y)$ IIII. $R(-2,y)$ III.  | $(-3, 2)$ $\rightarrow Q'(-3, 2)$ $\rightarrow Q'$ | _             |  |
| <ul> <li>C. (x,y) → (x − 1, y − 5)</li> <li>III. R(−2, Understand</li> <li>1. What are you asked to do?</li> <li>Plan and Carry Out</li> <li>2. Use the words left or right and up or do movement between each point and its in number of units each coordinate is transpoint P(4, −1) to P'(3, −6)</li> <li>Point P(4, −1) to P'(3, −6)</li> <li>Point R(−2, 4) to R'(1, 4)</li> <li>3. Which movements are written as additional contents and the properties of the propert</li></ul>   | $(4) \rightarrow R'(1,4)$ we to describe the mage. Be sure to give the slated.   | _             |  |
| Understand  1. What are you asked to do?  Plan and Carry Out  2. Use the words left or right and up or do movement between each point and its in number of units each coordinate is trans Point P(4, -1) to P'(3, -6)  Point Q(3, 0) to Q'(-3, 2)  Point R(-2, 4) to R'(1, 4)  3. Which movements are written as additional points and the properties of the prope  | wn to describe the mage. Be sure to give the slated.   | _             |  |
| <ol> <li>What are you asked to do?</li> </ol> Plan and Carry Out <ol> <li>Use the words left or right and up or do movement between each point and its in number of units each coordinate is trans Point P(4, -1) to P'(3, -6) Point Q(3, 0) to Q'(-3, 2) Point R(-2, 4) to R'(1, 4) Which movements are written as additionable of the properties of the prop</li></ol>  | mage. Be sure to give the slated.  | _             |  |
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| movement between each point and its in number of units each coordinate is trans Point $P(4,-1)$ to $P'(3,-6)$ Point $P(3,0)$ to $Q'(-3,2)$ Point $R(-2,4)$ to $R'(1,4)$ 3. Which movements are written as additional properties of the properties of  | mage. Be sure to give the slated.  | _             |  |
| Point $Q(3,0)$ to $Q'(-3,2)$<br>Point $R(-2,4)$ to $R'(1,4)$<br>3. Which movements are written as additional points and $Q'(3,0)$   |  | _             |  |
| Point $R(-2,4)$ to $R'(1,4)$  |  |               |  |
| 3. Which movements are written as addition  |  |               |  |
|   |  |               |  |
|   | on?  | _             |  |
| 4. Which movements are written as subtra  | ction?   |               |  |
| <ol><li>Match each rule with its translation.</li></ol>   |  |               |  |
| A = B =   | C =  | —             |  |
| Check   |  |               |  |
| 6. How could you check your answers?  |  |               |  |
| 2   |  | :<br>:        |  |
| Solve Another Problem   |  |               |  |
| 7. Match each rule with the correct transla   | ition.   |               |  |
| <b>A.</b> $(x,y) \to (x-3,y-4)$ <b>I.</b> P   | $P(5,-2) \to P'(5,-5)$   |               |  |
| <b>B.</b> $(x, y) \to (x + 4, y + 2)$ <b>II.</b> Q  | $Q(1,6) \to Q'(5,8)$   |               |  |
| C. $(x, y) \to (x, y - 3)$ III. R   | $R(-4,2) \to R'(-7,-2)$  |               |  |
| 234 Course 3 Lesson 8-2   |  | Guided Proble |  |