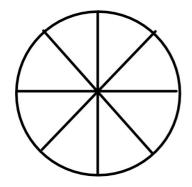
You will need your clickers today. You will also need your notebooks or scratch paper. Let's start out with a lab.

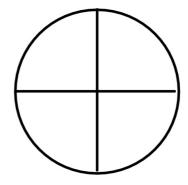


Modeling Unlike Denominators

In Lesson 5-2, you added and subtracted fractions with like denominators. To add or subtract fractions such as $\frac{5}{8}$ and $\frac{1}{4}$, first you must write the fractions with like denominators.

Please draw two circles that are the same size. Mark one into eight equal pieces, and the other one into four equal pieces. Shade in 5 of the 8 pieces on the first circle and shade in 1 of the 4 pieces on the other circle. We will use these models to help us understand the problem 5/8 + 1/4.





EXAMPLE

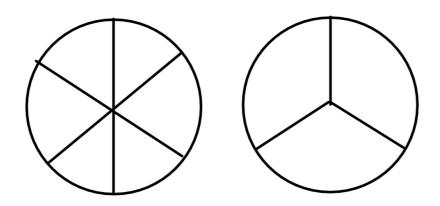
Use models to find each sum or difference.

a.
$$\frac{5}{8} + \frac{1}{4}$$

Change the model for $\frac{1}{4}$ so that it has the same number of sections as the model for $\frac{5}{8}$.

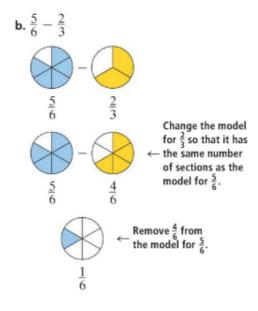
Add $\frac{2}{8}$ to the model for $\frac{5}{8}$.

Quickly draw two more circles. Mark one into 6 equal pieces and shade in 5 sections; and the circle mark into 3 equal pieces and shade in 2 equal pieces.

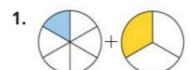


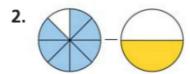
EXAMPLE

Use models to find each sum or difference.



Use models to find each sum or difference.





Use models to find each sum or difference.

4.
$$\frac{1}{8} + \frac{3}{4}$$

5.
$$\frac{2}{3} - \frac{1}{6}$$

4.
$$\frac{1}{8} + \frac{3}{4}$$
 5. $\frac{2}{3} - \frac{1}{6}$ **6.** $\frac{1}{2} + \frac{3}{8}$ **7.** $\frac{5}{6} - \frac{1}{3}$

7.
$$\frac{5}{6} - \frac{1}{3}$$

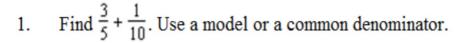
Drawing models is a good place to start but it takes a lot of time. Here is a better way.

$$\frac{1}{4} + \frac{1}{3} = \frac{7}{12}$$

Method 2 Use a common denominator.

The LCD is 12. Write the fractions

 $\frac{7}{12}$ \leftarrow Add the numerators.



A.
$$\frac{7}{20}$$

B.
$$\frac{7}{10}$$

C.
$$\frac{4}{15}$$

D.
$$\frac{3}{15}$$



EXAMPLE Application: Surveys

2 Art students completed a survey about their favorite activity. Ceramics is the favorite of $\frac{2}{5}$ of the students. Drawing is the favorite of $\frac{3}{8}$ of the students. What fraction of the students chose either ceramics or drawing as their favorite activity?

Add $\frac{2}{5}$ and $\frac{3}{8}$ to find the total fraction of the students.

$$\frac{2}{5} \rightarrow \frac{2 \times 8}{5 \times 8} \rightarrow \frac{16}{40}$$

$$+\frac{3}{8} \rightarrow \frac{3 \times 5}{8 \times 5} \rightarrow \frac{15}{40}$$
The LCD is 40. Write the fractions with the same denominator.
$$\frac{31}{40} \leftarrow \text{Add the numerators.}$$

The favorite activity of $\frac{31}{40}$ of the students is ceramics or drawing.



1. You exercise for $\frac{1}{2}$ hour on Monday and $\frac{1}{3}$ hour on Tuesday.

How many hours did you exercise on Monday and Tuesday combined?

- A. $\frac{1}{4}$ hour
- B. $\frac{2}{5}$ hour
- C. $\frac{5}{6}$ hour
- D. $\frac{1}{6}$ hour

You can also subtract fractions that have unlike denominators.

EXAMPLE Subtracting Fractions

Multiple Choice A property owner donates $\frac{1}{4}$ acre to a local park. After the donation, the size of the park is $\frac{5}{6}$ acre. Find the area of the park before the donation.

 $\triangle \frac{1}{3}$ acre

h

B $\frac{2}{5}$ acre C $\frac{1}{2}$ acre D $\frac{7}{12}$ acre

Subtract $\frac{1}{4}$ from $\frac{5}{6}$ to find the original size of the park.

$$\frac{5}{6} \rightarrow \frac{5 \times 2}{6 \times 2} \rightarrow \frac{10}{12}$$

$$-\frac{1}{4} \rightarrow \frac{1 \times 3}{4 \times 3} \rightarrow -\frac{3}{12}$$
The LCD is 12. Write the fractions with the same denominator.
$$\frac{7}{12} \leftarrow \text{Subtract the numerators.}$$

The area of the park was $\frac{7}{12}$ acre. The correct answer is choice D.

1. You have $\frac{2}{3}$ yard of felt. You use $\frac{1}{2}$ yard to make a display.

How much felt do you have left?

- A. $\frac{1}{4}$ yard
- B. $\frac{1}{3}$ yard
- C. 1 yard
- D. $\frac{1}{6}$ yard

Extra practice.

Find each sum. You may find a model helpful.

5.
$$\frac{1}{3} + \frac{1}{6}$$

6.
$$\frac{1}{6} + \frac{1}{2}$$

7.
$$\frac{8}{9} + \frac{5}{6}$$

5.
$$\frac{1}{3} + \frac{1}{6}$$
 6. $\frac{1}{6} + \frac{1}{2}$ **7.** $\frac{8}{9} + \frac{5}{6}$ **8.** $\frac{5}{6} + \frac{1}{4}$

9.
$$\frac{1}{3} + \frac{2}{5}$$

9.
$$\frac{1}{3} + \frac{2}{5}$$
 10. $\frac{3}{5} + \frac{3}{20}$ 11. $\frac{3}{10} + \frac{1}{4}$ 12. $\frac{3}{5} + \frac{1}{3}$

11.
$$\frac{3}{10} + \frac{1}{4}$$

12.
$$\frac{3}{5} + \frac{1}{3}$$

13. Pets You have two baby hamsters. One weighs $\frac{1}{4}$ pound and the other weighs $\frac{1}{5}$ pound. How much do they weigh together?

Extra practice

Find each difference.

14.
$$\frac{13}{16} - \frac{1}{4}$$

15.
$$\frac{17}{20} - \frac{2}{5}$$

14.
$$\frac{13}{16} - \frac{1}{4}$$
 15. $\frac{17}{20} - \frac{2}{5}$ **16.** $\frac{9}{10} - \frac{3}{5}$ **17.** $\frac{3}{4} - \frac{1}{12}$

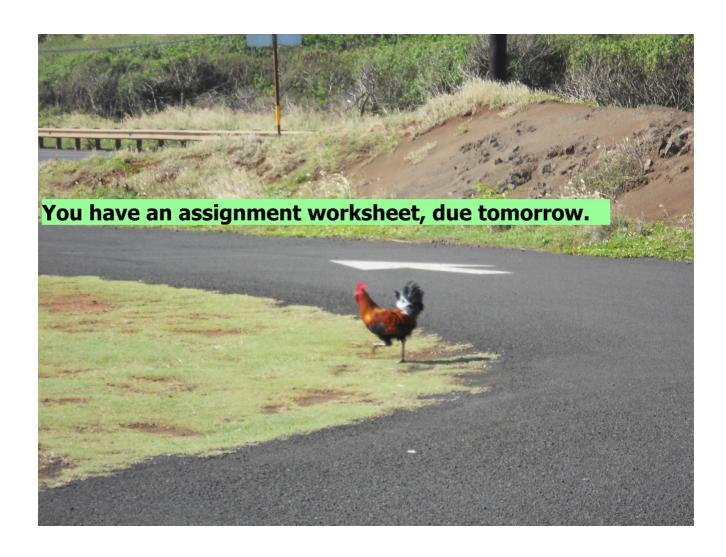
17.
$$\frac{3}{4} - \frac{1}{12}$$

18.
$$\frac{5}{8} - \frac{1}{4}$$

19.
$$\frac{4}{5} - \frac{2}{3}$$

18.
$$\frac{5}{8} - \frac{1}{4}$$
 19. $\frac{4}{5} - \frac{2}{3}$ **20.** $\frac{7}{10} - \frac{1}{4}$ **21.** $\frac{5}{6} - \frac{1}{2}$

21.
$$\frac{5}{6} - \frac{1}{2}$$



Practice 5-3		Fractions With Unlike Deno
Write each sum or difference in sin	• • • • • • • • • • • • • • • • • • • •	
1. $\frac{1}{4} + \frac{2}{3}$	2. $\frac{2}{5} - \frac{1}{10}$	
3. $\frac{1}{6} + \frac{1}{4}$	4. $\frac{5}{8} - \frac{1}{4}$	
5. $\frac{7}{8} - \frac{1}{2}$	6. $\frac{3}{10} + \frac{4}{5}$	
7. $\frac{5}{6} - \frac{2}{5}$	8. $\frac{5}{12} - \frac{1}{4}$	2
9. $\frac{7}{16} + \frac{1}{8}$	10. $\frac{11}{16} + \frac{5}{8}$	
 Jeanie has a³/₄-yard piece of ribbo piece. Can she cut the piece of ri 		
Simplify by using mental math.		
12. $\frac{7}{10} + \frac{2}{5} - \frac{1}{10}$	13. $\frac{5}{100} + \frac{2}{16}$	$\frac{0}{10} + \frac{30}{100}$
14. $\frac{2}{8} - \frac{2}{4} + \frac{5}{8}$	15. $\frac{6}{10} - \frac{2}{10}$	+ 1/2
u Practice		Course 1 Lesson 5-3