

Please get your clickers - there are only 2 clicker questions in today's lesson.

4-6

## Scale Models and Maps

### Check Skills You'll Need

1. Vocabulary Review  
A *product* is the result of which operation?

Multiply.

- $4 \times 3.2$
- $7.6 \times 5.9$
- $1.8 \times 22$
- $13 \times 6.5$



### What You'll Learn

To use proportions to solve problems involving scale

🔊 **New Vocabulary** scale model, scale

### Why Learn This?

When building a large object, such as a car, you can make a scale model first to get an idea of what the object will look like.

A **scale model** is a model similar to the actual object it represents. The **scale** of a model is the ratio of the length of the model to the corresponding length of the actual object.



### Why Learn This?

When you know how scales work, you can see them in everything from maps to giant sculptures.

A **scale drawing** is an enlarged or reduced drawing of an object that is similar to the actual object.

A **scale** is the ratio that compares a length in a drawing or model to the corresponding length in the actual object. If a 15-foot boat is 1 inch long on a drawing, you can write the scale of the drawing in these three ways.

$$\begin{array}{ccc} 1 \text{ in.} & : & 15 \text{ ft} \\ \uparrow & & \uparrow \\ \text{drawing} & & \text{actual} \end{array} \qquad \frac{1 \text{ in.}}{15 \text{ ft}} \qquad 1 \text{ in.} = 15 \text{ ft}$$





## EXAMPLE

### Using a Scale Drawing

- 1 Algebra** The length of the side of a house is 3 cm on a scale drawing. What is the actual length of the side of the house?

You can write the scale of the drawing as  $\frac{1 \text{ cm}}{2.5 \text{ m}}$ . Then write a proportion. Let  $n$  represent the actual length of the house.

$$\begin{aligned} \text{drawing (cm)} \rightarrow \frac{1}{\text{actual (m)} \rightarrow 2.5} &= \frac{3}{n} \leftarrow \begin{array}{l} \text{drawing (cm)} \\ \text{actual (m)} \end{array} \\ 1n &= 2.5(3) \leftarrow \text{Write the cross products.} \\ n &= 7.5 \leftarrow \text{Simplify.} \end{aligned}$$

The actual length is 7.5 m.

## Example

- 1 Using a Scale Drawing** The scale of a drawing is 1 in. : 6 ft. The length of a wall is 4.5 in. on the drawing. Find the actual length of the wall.

You can write the scale of the drawing as  $\frac{1 \text{ in.}}{6 \text{ ft}}$ . Then write a proportion.

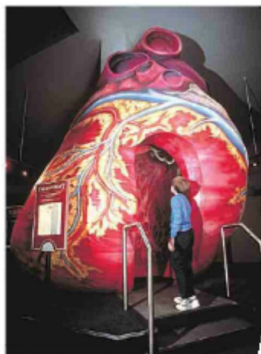
Let  $n$  represent the actual length.

$$\begin{aligned} \text{drawing (in.)} \rightarrow \frac{1}{\text{actual (ft)} \rightarrow 6} &= \frac{4.5}{n} \leftarrow \begin{array}{l} \text{drawing (in.)} \\ \text{actual (ft)} \end{array} \\ 1n &= 6(4.5) \leftarrow \text{Write the cross products.} \\ n &= 27 \leftarrow \text{Simplify.} \end{aligned}$$

The actual length is 27 ft.

## EXAMPLE Using Proportions to Solve Problems

- 1 Museums** The Museum of Science and Industry in Chicago has a scale model of a human heart that is large enough for people to walk through. The height of the model is 16 ft. The scale used is 1 ft :  $\frac{9}{32}$  in. What is the height of the actual heart on which the model is based?



This model heart would fit in a person who is 28 stories tall!

Let  $h$  = the height of the actual heart.

$$\begin{array}{l} \text{model height (ft)} \rightarrow \frac{1}{1} = \frac{16}{h} \leftarrow \text{model height (ft)} \\ \text{actual height (in.)} \rightarrow \frac{9}{32} \leftarrow \text{actual height (in.)} \end{array}$$

$$1 \cdot h = 16 \cdot \frac{9}{32} \quad \leftarrow \text{Write the cross products.}$$

$$h = \frac{1}{1} \cdot \frac{9}{\cancel{32}_2} \quad \leftarrow \text{Divide 16 and 32 by the GCF.}$$

$$h = \frac{9}{2} \quad \leftarrow \text{Simplify.}$$

$$h = 4\frac{1}{2} \quad \leftarrow \text{Write the improper fraction as a mixed number.}$$

The height of the actual heart is  $4\frac{1}{2}$  in.



**The Museum of Science and Industry in Chicago has a scale model of a human heart that is large enough for people to walk through. The scale used is 1 foot :  $\frac{9}{32}$  in. Suppose the width of the scale model is 10 feet. What is the width of the actual heart?**

**A**  $3 \frac{1}{16}$  inch

**B**  $10 \frac{9}{32}$  inch

**C**  $35 \frac{5}{9}$  inch

**D**  $2 \frac{13}{16}$  inch

You can use the scale of a map to find actual distances between locations.

### EXAMPLE Application: Geography

- 2 **Multiple Choice** Find the map distance from Columbus, Georgia, to Birmingham, Alabama. Which is closest to the actual distance?

- (A) 120 mi      (C) 140 mi  
(B) 130 mi      (D) 150 mi

The map distance is about  $1\frac{3}{4}$  in., or 1.75 in.

Let  $x$  = the actual distance.

$$\begin{array}{l} \text{map (in.)} \rightarrow \frac{1}{75} = \frac{1.75}{x} \leftarrow \text{map (in.)} \\ \text{actual (mi)} \rightarrow \end{array}$$

$$1 \cdot x = 75 \cdot 1.75 \quad \leftarrow \text{Write the cross products.}$$

$$x = 131.25 \quad \leftarrow \text{Simplify.}$$

The distance from Birmingham to Columbus is about 130 mi. The correct answer is choice B.



### Examples

- 2 **Finding the Scale of a Model** The actual length of the wheelbase of a mountain bike is 260 cm. The length of the wheelbase in a scale drawing is 4 cm. Find the scale of the drawing.

$$\begin{array}{l} \text{scale length} \rightarrow \frac{4}{260} = \frac{4 \div 4}{260 \div 4} = \frac{1}{65} \\ \text{actual length} \rightarrow \end{array}$$

← Write the ratio in simplest form.

The scale is **1** cm : **65** cm.

- E Multiple Choice** You want to make a scale model of a house that is 72 feet long and 24 feet tall. You plan to make the model 12 inches long. Which equation can you use to find  $x$ , the height of the model?

A.  $\frac{24}{72} = \frac{x}{12}$

B.  $\frac{12}{72} = \frac{x}{24}$

C.  $\frac{12}{24} = \frac{x}{72}$

D.  $\frac{x}{24} = \frac{72}{12}$

model (in.)  $\rightarrow$   $\frac{12}{72} = \frac{?}{?}$   $\leftarrow$  model (in.)  
 actual (ft)  $\rightarrow$   $\frac{72}{72} = \frac{?}{?}$   $\leftarrow$  actual (ft)  $\leftarrow$  Write a proportion.

$\frac{12}{72} = \frac{x}{24}$   $\leftarrow$  Fill in the information you know. Use  $x$  for the information you don't know.

The correct answer is **B**.

A carpenter is making some furniture based on tiny furniture from an old dollhouse. The *scale* of the models is  $\frac{5}{2}$  in. : 1 ft. The height of a footstool in the dollhouse is 3 in. What is the height of the carpenter's footstool?

- Write a proportion. Let  $h$  = height of the carpenter's footstool. Be sure the terms of the ratios match.
- Use cross products.
- Solve.

$$\frac{\frac{5}{2}}{1} = \frac{3}{h} \quad \frac{\text{model height (in.)}}{\text{actual height (ft)}}$$

$$\frac{5}{2}h = 3$$

$$h = \frac{6}{5}$$

$$h = 1\frac{1}{5}$$

The height of the carpenter's footstool is  $1\frac{1}{5}$  ft.





**The carpenter wants to make a dresser based on the dollhouse furniture. The scale is  $\frac{5}{2}$  inch : 1 foot. The height of the dresser in the dollhouse is 15 inches. What is the height of the carpenter's dresser?**

Text in your answer.

*You can power down your clickers and put them away.  
You have an assignment worksheet.*



### Reteaching 4-6

Scale Models and Maps

A carpenter is making some furniture based on tiny furniture from an old dollhouse. The *scale* of the models is  $\frac{5}{8}$  in. : 1 ft. The height of a footstool in the dollhouse is 3 in. What is the height of the carpenter's footstool?

- ① Write a proportion. Let  $h$  = height of the carpenter's footstool. Be sure the terms of the ratios match.

$$\frac{\frac{5}{8}}{1} = \frac{3}{h} \quad \frac{\text{model height (in.)}}{\text{actual height (ft.)}}$$

- ② Use cross products.

$$\frac{5}{8}h = 3$$

- ③ Solve.

$$h = \frac{6}{5}$$

$$h = 1\frac{1}{5}$$

The height of the carpenter's footstool is  $1\frac{1}{5}$  ft.

**Write a proportion, then solve. Label your answers.**

- |  |  |
|--|--|
| <p>1. The carpenter wants to make a dresser based on the dollhouse furniture. The scale is <math>\frac{5}{8}</math> in. : 1 ft. The height of the dresser in the dollhouse is 10 in. What is the height of the carpenter's dresser?</p> <p>_____</p> | <p>2. The carpenter uses colonial doll furniture with a scale of <math>\frac{9}{8}</math> in. : 1 ft as a model. The length of a doll's bed is 27 in. What is the length of the carpenter's bed?</p> <p>_____</p>                            |
| <p>3. The scale of some Victorian doll furniture is <math>\frac{1}{4}</math> in. : 1 ft. The height of the doll's table is 12 in. What is the height of the carpenter's table?</p> <p>_____</p>  | <p>4. The scale of some modern doll furniture is <math>\frac{2}{3}</math> in. : 1 ft. The length of a doll's sofa is 28 in. What is the length of the carpenter's sofa?</p> <p>_____</p>   |
| <p>5. The carpenter wants to make a desk like a doll's desk that is <math>10\frac{1}{4}</math> in. high. The scale is <math>\frac{7}{8}</math> in. : 1 ft. What is the height of the carpenter's desk?</p> <p>_____</p>                              | <p>6. Ruth makes a scale drawing of her room. She uses the scale <math>\frac{3}{4}</math> in. : 1 ft. In the drawing, the dimensions of her room are 18 in. by 24 in. What are the actual dimensions of her room?</p> <p>_____ and _____</p> |