1-7

Multiplying Rational Numbers

What You'll Learn

To use number lines and properties to understand multiplication of rational numbers and to multiply rational numbers

© CONTENT STANDARDS

7.NS.2, 7.NS.2.a, 7.NS.2.c, 7.NS.3

Why Learn This?

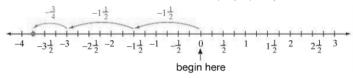
You can multiply rational numbers to represent situations with money.

Suppose you borrow \$8.75 from your parents every week for 8 weeks to cover bus fare and have not yet repaid them. You can calculate your debt to your parents by multiplying -8.75×8 .



KEY CONCEPTS Multiplying Rational Numbers

The number line below shows the product $\left(2\frac{1}{2}\right) \cdot \left(-1\frac{1}{2}\right)$.



The Distributive Property explains why $2\frac{1}{2} \cdot \left(-1\frac{1}{2}\right)$ is equal to $2 \cdot \left(-1\frac{1}{2}\right) + \frac{1}{2} \cdot \left(-1\frac{1}{2}\right)$.

The number line above illustrates $2 \cdot \left(-1\frac{1}{2}\right) + \frac{1}{2} \cdot \left(-1\frac{1}{2}\right)$, because there are 2 groups of $\left(-1\frac{1}{2}\right)$ and $\frac{1}{2}$ group of $\left(-1\frac{1}{2}\right)$.

The sum of $2\frac{1}{2}$ groups of $-1\frac{1}{2}$ is $-3\frac{3}{4}$, and is equal to the product $\left(2\frac{1}{2}\right)\cdot\left(-1\frac{1}{2}\right)$, so $\left(2\frac{1}{2}\right)\cdot\left(-1\frac{1}{2}\right)=3\frac{3}{4}$.

The rules for multiplying rational numbers are the same as those for multiplying integers.

EXAMPLE Multiplying Positive Rational Numbers

When both factors are positive, the product is positive.

Find
$$\left(4\frac{3}{4}\right)\left(2\frac{1}{2}\right)$$
.

 \leftarrow Add.

Vocabulary Tip

The Distributive Property shows how multiplication affects addition or subtraction: a(b+c) = ab + ac.

Multiplying Positive Rational Numbers When both factors are positive, the product is positive

$$3\frac{1}{3} \times 1\frac{1}{2} = \left(3 + \frac{1}{3}\right) \times 1\frac{1}{2} \qquad \leftarrow \text{ Write } 3\frac{1}{3} \text{ as a } \boxed{\text{sum}}.$$

$$= \left(3 \times 1\frac{1}{2}\right) + \left(\frac{1}{3}\right) \times 1\frac{1}{2} \qquad \leftarrow \text{ Use the Distributive Property.}$$

$$= 4\frac{1}{2} + \frac{1}{2} \qquad \leftarrow \text{ Multiply.}$$

$$= 5 \qquad \leftarrow \boxed{\text{Add}}.$$

Quick Check

- 1. Find the product. Write your answer in simplest form.
 - **a.** 4.75 · 2.2



c. 3.7 · 5.1

EXAMPLE Multiplying Negative Rational Numbers

When both factors are negative, the product is positive.

Find
$$(-3.2)(-4.1)$$
.

$$(-3.2)(-4.1) = (-1 \cdot 3.2)(-1 \cdot 4.1) \qquad \leftarrow \text{Write the negative factors as products.} \\ = -1 \cdot (3.2 \cdot -1) \cdot 4.1 \qquad \leftarrow \text{Use the Associative Property} \\ \text{of Multiplication.} \\ = -1 \cdot (-1 \cdot 3.2) \cdot 4.1 \qquad \leftarrow \text{Use the Commutative Property} \\ \text{of Multiplication.} \\ = (-1 \cdot -1) \cdot (3.2 \cdot 4.1) \qquad \leftarrow \text{Use the Associative Property} \\ \text{of Multiplication.} \\ = (1) \cdot (3.2 \cdot 4.1) \qquad \leftarrow (-1)(-1) = 1 \\ = 13.12 \qquad \leftarrow \text{Multiply.}$$

2 Multiplying Negative Rational Numbers When both factors are negative, the product is positive.

 $(-2.2)(-10.4) = (-1 \cdot 2.2)(-1 \cdot 10.4) \qquad \leftarrow \text{ Write the negative factors as products.}$ $= -1 \cdot (2.2 \cdot -1) \cdot 10.4 \qquad \leftarrow \text{ Use the} \qquad \qquad \text{Property of Multiplication}$ $= -1 \cdot (-1 \cdot 2.2) \cdot 10.4 \qquad \leftarrow \text{ Use the} \qquad \qquad \text{Property of Multiplication}$ $= (-1 \cdot -1) \cdot (2.2 \cdot 10.4) \qquad \leftarrow \text{ Use the} \qquad \qquad \text{Property of Multiplication}$ $= (1)(2.2 \cdot 10.4) = \qquad \leftarrow \text{ Multiply.}$

Quick Check

2. Find the product. Write your answer in simplest form.

a.
$$\left(-2\frac{2}{3}\right)\left(-2\frac{1}{4}\right)$$



c.
$$\left(-2\frac{2}{5}\right)\left(-1\frac{1}{3}\right)$$

EXAMPLE Multiplying With Different Signs

When both factors have different signs, the product is negative.

Find
$$(-6.3)(2.2)$$
.

$$\begin{aligned} (-6.3)(2.2) &= (-1\cdot 6.3)(2.2) &\leftarrow \text{Write the negative factor as a product.} \\ &= -1\cdot (6.3\cdot 2.2) &\leftarrow \text{Use the Associative Property of Multiplication.} \\ &= -1\cdot (13.86) &\leftarrow \text{Multiply.} \\ &= -13.86 &\leftarrow \text{Simplify.} \end{aligned}$$

6 Multiplying with Different Signs When both factors have different signs, the product is negative.

Find (-5.1)(1.5).

$$(-5.1)(1.5) = (-1 \cdot 5.1)(1.5)$$

 $(-5.1)(1.5) = (-1 \cdot 5.1)(1.5)$ \leftarrow Write the negative factor as a product.

$$= (-1)(5.1 \cdot 1.5) \qquad \leftarrow \text{ Use the } \boxed{ \text{Associative Property of Multiplication} }$$

$$= \boxed{-7.65} \qquad \leftarrow \text{ Multiply.}$$

Quick Check

3. Find the product. Write your answer in simplest form.

a.
$$\left(-\frac{3}{5}\right)\left(4\frac{1}{6}\right)$$



c.
$$\left(-1\frac{11}{16}\right)\left(\frac{8}{9}\right)$$

EXAMPLE Application: Freediving

Treediving is an underwater activity in which the diver does not use scuba gear. When James freedives, he can descend $1\frac{1}{3}$ ft per second below sea level. How far below sea level can James descend in 5 seconds?

$$\begin{split} \left(-1\frac{1}{3}\right) &(5) = \left(-\frac{4}{3}\right) \left(\frac{5}{1}\right) \ \leftarrow \text{Use multiplication to write an expression for the amount.} \\ &= \left(-\frac{20}{3}\right) \quad \leftarrow \text{Multiply to find the distance below sea level.} \\ &= -6\frac{2}{3} \quad \leftarrow \text{Simplify.} \end{split}$$

James descends to $-6\frac{2}{3}$ ft.

3 Application: Freediving If Sofia freedives and descends $\frac{7}{8}$ ft per second below sea level, how far can she descend in 16 seconds?

$$\left(-\frac{7}{8}\right)(16) = \left(-\frac{7}{8}\right)\left(\frac{16}{1}\right)$$

- $\leftarrow\,$ Use multiplication to write an expression for the amount.
- $\leftarrow \ \, \text{Multiply to find the distance below sea level}.$

Sofia descends

You have a 5 question worksheet to practice multiplying rational numbers. It is due tomorrow.