Properties of Operations

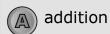
Grab a clicker, and let's learn how to log in.

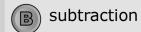
You will want your pencil and notebook ready.





Multiplication of whole numbers can be described as repeated











Find the product of 5×30

Use the numbers on your clicker and text in your answer



True or False? 6 + 15 = 15 + 6



True



False

What You'll Learn

To understand and use the properties of operations

New Vocabulary commutative properties, associative properties, identity properties

Why Learn This?

The properties of operations can help you do mental math.

KEY CONCEPTS Properties of Addition

Commutative Property of Addition Changing the order of addends does not change the sum.

$$9 + 5 = 5 + 9$$

Associative Property of Addition Changing the grouping of addends does not change the sum.

$$(9+5)+4=9+(5+4)$$

Identity Property of Addition The sum of 0 and any number is that number.

$$0 + 9 = 9$$



You can simplify a mathematical phrase by replacing it with the simplest name for the value of the phrase. So to simplify 4 ± 5 , you write 9 for its value.

EXAMPLE

Using the Properties of Addition

Field Trips The table shows two groups of students who went on a field trip. Use mental math to find the total number of students.

Number of Students
32
28

What you think

First I will think of 28 as 20 + 8. Next, I will add 8 + 32 to get 40.40 + 20 is 60. So 32 + 28 = 60.

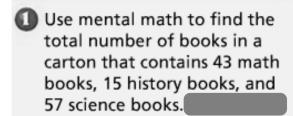
Why it works

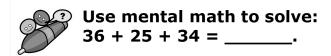
Vocabulary Tip
Parentheses () indicate operations that you should do first.

 $32 + 28 = 32 + (20 + 8) \qquad \leftarrow \text{Rewrite 28 as 20 + 8}.$ $= 32 + (8 + 20) \qquad \leftarrow \text{Use the Commutative Property of Addition}.$ $= (32 + 8) + 20 \qquad \leftarrow \text{Use the Associative Property of Addition}.$ $= 40 + 20 \qquad \leftarrow \text{Add inside the parentheses first}.$ $= 60 \qquad \leftarrow \text{Simplify}.$

The total number of students is 60.

Talk with your table partner about this problem. See if you can solve it without writing anything down on paper.





Use your clicker number keypad and text in your answer.

Tomorrow we will learn about some properties for multiplication.

Properties can make math problems easier to solve.

Power down your clickers, and when they are off, you can put them back in the bag.